

## Sumter High

2580 McCray's Mill Rd.  
Sumter, S. C. 29150

**Grades** 9-12 High School

**Enrollment** 2,449 Students

**Principal** W. Rutledge Dingle 803-481-4480

**Superintendent** Zona W. Jefferson, Ph.D. 803-469-8536

**Board Chair** Ms. Jo R. White 803-773-7663

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	13	10	6	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Excellent	Excellent	No
2005	Good	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.7	68.0	65.4	74.2	72.1	75.0
Passed 1 subtest	11.9	17.0	16.4	13.9	13.8	11.7
Passed no subtests	9.4	15.0	18.2	12.2	14.2	13.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	11.1%	90.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	11.3	10.8
Seniors who met the SAT/ACT requirement	12.5	11.0
Seniors who met the grade point average	38.5	48.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	560	220
Number of Diplomas	438	163
Rate	78.2%	76.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.9	81.7
English 1	59.2	61.7
Biology 1/Applied Biology 2	61.2	58.3
Physical Science	49.3	41.3
All Subjects	63.4	60.4

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	478	11.1	480	11.3	438	78.2	Yes
<b>Gender</b>							
Male	23	78.3	205	14.6	256	74.6	N/A
Female	35	82.9	275	8.7	302	81.8	N/A
<b>Racial/Ethnic Group</b>							
White	14	100.0	180	25.0	194	88.1	N/A
African American	35	68.6	281	2.1	341	72.4	N/A
Asian/Pacific Islander	N/A	N/A	14	14.3	15	100.0	N/A
Hispanic	1	100.0	3	33.3	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	2	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	432	12.0	435	12.4	506	82.6	N/A
Disabilities other than speech	46	2.2	45	0.0	54	37.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	478	11.1	480	11.3	560	78.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	478	11.1	480	11.3	560	78.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	225	12.4	275	69.5	275	69.5	N/A
Full-pay meals	253	9.9	255	21.2	285	86.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	555	98.2	18.9	36.5	25.5	19.1	52.7	Yes	Yes
<b>Gender</b>									
Male	270	97.4	22.0	38.8	22.8	16.4	48.4	N/A	N/A
Female	285	98.9	16.0	34.3	28.0	21.6	56.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	193	99.0	8.6	26.3	32.8	32.3	71.5	Yes	Yes
African American	347	98.0	25.5	43.4	20.1	11.0	40.3	No	Yes
Asian/Pacific Islander	11	90.9	10.0	10.0	60.0	20.0	90.0	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	481	98.8	10.2	40.3	28.5	21.0	58.4	N/A	N/A
Disabled	74	94.6	78.8	10.6	4.5	6.1	13.6	No	No
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	554	98.2	18.9	36.5	25.5	19.1	52.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	553	98.2	19.0	36.4	25.4	19.2	52.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	313	97.4	27.9	42.5	20.2	9.4	36.6	No	Yes
Full-pay meals	240	99.2	7.8	29.0	32.0	31.2	72.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	555	98.0	29.2	29.8	27.5	13.5	53.0	Yes	Yes
<b>Gender</b>									
Male	270	97.4	32.0	28.0	25.2	14.8	49.6	N/A	N/A
Female	285	98.6	26.6	31.5	29.6	12.4	56.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	193	99.0	12.4	26.9	38.2	22.6	75.8	Yes	Yes
African American	347	97.7	40.1	31.9	21.1	6.9	38.2	No	Yes
Asian/Pacific Islander	11	90.9	10.0	10.0	40.0	40.0	90.0	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	481	98.8	23.0	31.9	30.5	14.6	58.4	N/A	N/A
Disabled	74	93.2	72.3	15.4	6.2	6.2	15.4	No	No
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	554	98.0	29.2	29.8	27.5	13.5	53.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	553	98.0	29.3	29.7	27.6	13.4	53.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	313	97.4	39.0	35.2	19.2	6.6	36.9	No	Yes
Full-pay meals	240	98.8	17.0	23.0	37.8	22.2	73.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,449)</b>				
Retention rate	9.1%	Down from 12.9%	6.5%	7.0%
Attendance rate	94.8%	Up from 94.7%	95.4%	95.5%
Eligible for gifted and talented	6.4%	Up from 0.0%	10.0%	7.9%
With disabilities other than speech	12.3%	Up from 12.2%	12.2%	12.3%
Older than usual for grade	12.7%	Down from 13.5%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.0%	1.0%	1.2%
Enrolled in AP/IB programs	11.2%	Down from 11.9%	8.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.3%		10.0%	10.2%
Annual dropout rate	2.9%	Up from 1.6%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 1.3%	6.1%	3.5%
Enrollment in career/technology center courses	1325	Up from 1209	402	448
Students participating in worked-based experiences	99.1%	Up from 0.0%	36.0%	24.2%
Career/technology students mastering core competencies	80.3%	Up from 77.2%	81.1%	80.0%
Career/technology completers placed	100.0%	No change	97.4%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 152)**

Teachers with advanced degrees	59.2%	Down from 61.0%	53.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.6%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	14.8%	Up from 10.8%	9.8%	9.9%
Teachers returning from previous year	89.6%	Up from 86.2%	87.4%	86.3%
Teacher attendance rate	96.9%	Up from 95.6%	95.3%	95.3%
Average teacher salary	\$41,598	Up 3.6%	\$43,845	\$42,943
Prof. development days/teacher	9.4 days	Up from 7.9 days	12.3 days	11.2 days

**School**

Principal's years at school	10.0	Up from 9.0	3.5	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 29.1 to 1	25.2 to 1	25.7 to 1
Prime instructional time	90.8%	Up from 89.0%	89.2%	89.3%
Dollars spent per pupil*	\$6,035	Up 7.7%	\$6,598	\$6,792
Percent of expenditures for teacher salaries*	51.9%	Down from 53.6%	57.1%	55.3%
Percent of expenditures for instruction*	59.6%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.8%	Down from 94.8%	95.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Sumter High School is a National Blue Ribbon School, a National Model School, and a High Schools That Work award winner. These honors place Sumter High among the best in the nation. School leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the nation. We believe this validates our claim to excellence.

Athletic teams at Sumter High won 12 of 19 region titles and culminated the year by winning the state championship in baseball. Our band program received numerous superior awards, and our marching band was among the top ten in the state marching championships. Our choir performed at the National Cathedral, and our director was honored as South Carolina's outstanding young music educator by his peers. The Sumter High Drama department again performed a student musical and a dozen other quality performances.

Sumter High graduates have excelled in post secondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 20 Palmetto Fellows, one Robert Byrd Fellow, 160 Life Scholarship winners, 17 Advanced Placement Scholars, 3 National Merit Commended Scholars, 2 National Merit Achievement Winners and 8 South Carolina Academic Award Winners. Eighteen students were awarded the prestigious International Baccalaureate Diploma.

Sumter High continues to move ahead. We have instituted the new Virtual High School Program, the Oracle Academy in computer science, and a new engineering program named Project Lead the Way. We are also moving forward with our Allied Health Program, Manufacturing Technology, and Food Science Programs. Our Career Clusters are already in place and functioning.

Sumter High strives to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the 21st century.

W. Rutledge Dingle, Principal

Col. Dennis Mitchell, Sumter High School Improvement Council

Dr. Zona Jefferson, Superintendent

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	153	370	31
Percent satisfied with learning environment	93.4%	75.5%	80.0%
Percent satisfied with social and physical environment	94.1%	78.4%	66.7%
Percent satisfied with school-home relations	84.1%	83.9%	58.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.